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**Сағадат Нұрмағамбетов атындағы №72 жалпы орта білім беретін мектебінің ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

**TRAVEL EQUIPMENT**

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| **Learning objectives** | 6.5.8.1 spell most high-frequency words accurately for a limited range of general topics of familiar general topic  6.3.3.1 give an opinion at sentence level on a limited range of general and curricular topics |
| **Lesson objectives** | **Learners will be able to:**  • Learn vocabulary for travel equipment.  • Do a Rainforest Survival quiz.  • Learn about imperatives. |
| **Value links** | Gratitude – You value gratitude if you find yourself respecting people who say please and thank you. If you’re a religious person who values gratitude, you may always insist on praying before eating your dinner. |
| **Plan** | |

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| Stages/time | Teachers actions | Students actions | Assessment criteria | Resources |
| Beginning of the lesson  5 min | Organization moment  1.Greeting.  Ask about the weather.  **Warm-up**  • With books closed, write the word rainforest on the board and elicit the meaning.  • Teach the words expedition, survival and survive.  • Ask students what they think it is like on an expedition in a rainforest. Ask what they think the dangers are, and if it is difficult to survive. Ask: What do you need to take with you when you go to the rainforest? Elicit some ideas and write them on the board.  **Lead - In**  Описание: Set Of Travel Equipment. Accessories For Camping And Camps. Colorful Sketch  Cartoon Illustration Of Camping And Tourism Equipment. Royalty Free SVG,  Cliparts, Vectors, And Stock Illustration. Image 95751634. | **The wish flower**” method helps to start the lesson with good wishes to each other.  **The aim:** To develop Ss speaking skills and create friendly atmosphere  **Efficiency:** By telling the wishes they show their appreciations .  Describe and imagine the pictures  Students say different words from the picture | At the organization moment T tries to award active Ss. **«The praise»** method is used to evaluate Ss with phrases like:  “Good job!  Well done!”  Formative Assessment  Good job! | CD 1  Pictures  PPT |
| Middle of the lesson  Presentation part  35 min | **Checking up home task**  **Vocabulary box**  **Ex: 1 P: 68**  • Encourage students to read all the words carefully. Point out that four of them are not shown in the photo.  • After listening, check that students understand all the vocabulary, and drill pronunciation of any words that are new to students.  **Differentiation:**  **«Verbal support»** method is used to help Students use new words in the text.  **Ex: 2 P: 68**  • Students do the quiz individually. In a weaker class, they can work in pairs.  • Ask them to work in pairs to add up their scores and read the key. Ask them to discuss whether or not they agree with the key.  **Ex: 3 P: 68**  • Students complete the table individually, then answer the question.  LANGUAGE NOTE  The full form for negative imperatives is do not, but in spoken language we usually use the contraction don’t: Do not disturb (a notice on a door). Don’t worry. We use imperatives to ask or tell someone to do something: Turn left by the supermarket. Be careful! Don’t watch that film – it’s terrible! Have a nice holiday! We can say please after imperatives to make them more polite: Hurry up, please. | Students match the equipment with photos. Which four things are not in the photos?  **ANSWERS:**  1 tent  2 sleeping bag  3 rucksack  4 stove  5 waterproof clothes  6 torch  7 first aid kit  8 satellite phone  9 compass  10 map  11 sunscreen  12 insect repellent  Not in the photos: rope, sunglasses, gloves, helmet  Students do the Rainforest Survival quiz  **ANSWERS:**  Students’ own answers.  Students complete the table with imperatives from the quiz.  **ANSWERS:**  Affirmative: go back, look, watch, stay, wear, be quiet, shine, light, get in, eat, use, call, give, go Negative: don’t worry, don’t eat We use imperatives for instructions. | **Assessment criteria**  - • Learn vocabulary for travel equipment  **Descriptor:**  - match the equipment with photos. Which four things are not in the photos?  **Assessment criteria:**  • Do a Rainforest Survival quiz  **Descriptor:**  - do the Rainforest Survival quiz  -Make CCQ questions  Yes / No | Описание: Описание: Картинки по запросу бас бармақ әдісі  Cards  Student’s book  Workshets |
| End of the lesson  5 min | Home task:  Ex: 1 P: 48 WB |  | | Poster Success  Описание: ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ ÑÐ°Ð¿Ð°Ð»Ð°Ò ÑÐ¾ÑÐ¾ |