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**Сағадат Нұрмағамбетов атындағы №72 жалпы орта білім беретін мектебінің ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

**TRAVEL EQUIPMENT**

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| **Learning objectives** | 6.5.8.1 spell most high-frequency words accurately for a limited range of general topics of familiar general topic6.3.3.1 give an opinion at sentence level on a limited range of general and curricular topics |
| **Lesson objectives** | **Learners will be able to:**• Learn vocabulary for travel equipment.• Do a Rainforest Survival quiz.• Learn about imperatives. |
| **Value links** | Gratitude – You value gratitude if you find yourself respecting people who say please and thank you. If you’re a religious person who values gratitude, you may always insist on praying before eating your dinner. |
| **Plan** |

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| --- | --- | --- | --- | --- |
| Stages/time | Teachers actions | Students actions | Assessment criteria | Resources |
| Beginning of the lesson5 min | Organization moment1.Greeting.Ask about the weather.**Warm-up**• With books closed, write the word rainforest on the board and elicit the meaning.• Teach the words expedition, survival and survive.• Ask students what they think it is like on an expedition in a rainforest. Ask what they think the dangers are, and if it is difficult to survive. Ask: What do you need to take with you when you go to the rainforest? Elicit some ideas and write them on the board.**Lead - In**Описание: Set Of Travel Equipment. Accessories For Camping And Camps. Colorful Sketch  Cartoon Illustration Of Camping And Tourism Equipment. Royalty Free SVG,  Cliparts, Vectors, And Stock Illustration. Image 95751634. | **The wish flower**” method helps to start the lesson with good wishes to each other.**The aim:** To develop Ss speaking skills and create friendly atmosphere**Efficiency:** By telling the wishes they show their appreciations .Describe and imagine the picturesStudents say different words from the picture | At the organization moment T tries to award active Ss. **«The praise»** method is used to evaluate Ss with phrases like:“Good job!Well done!”Formative AssessmentGood job! | CD 1PicturesPPT |
| Middle of the lessonPresentation part35 min | **Checking up home task****Vocabulary box****Ex: 1 P: 68**• Encourage students to read all the words carefully. Point out that four of them are not shown in the photo.• After listening, check that students understand all the vocabulary, and drill pronunciation of any words that are new to students.**Differentiation:****«Verbal support»** method is used to help Students use new words in the text.**Ex: 2 P: 68**• Students do the quiz individually. In a weaker class, they can work in pairs.• Ask them to work in pairs to add up their scores and read the key. Ask them to discuss whether or not they agree with the key.**Ex: 3 P: 68**• Students complete the table individually, then answer the question.LANGUAGE NOTEThe full form for negative imperatives is do not, but in spoken language we usually use the contraction don’t: Do not disturb (a notice on a door). Don’t worry. We use imperatives to ask or tell someone to do something: Turn left by the supermarket. Be careful! Don’t watch that film – it’s terrible! Have a nice holiday! We can say please after imperatives to make them more polite: Hurry up, please. | Students match the equipment with photos. Which four things are not in the photos?**ANSWERS:**1 tent2 sleeping bag3 rucksack4 stove5 waterproof clothes6 torch7 first aid kit8 satellite phone9 compass10 map11 sunscreen12 insect repellentNot in the photos: rope, sunglasses, gloves, helmetStudents do the Rainforest Survival quiz**ANSWERS:**Students’ own answers.Students complete the table with imperatives from the quiz.**ANSWERS:**Affirmative: go back, look, watch, stay, wear, be quiet, shine, light, get in, eat, use, call, give, go Negative: don’t worry, don’t eat We use imperatives for instructions. | **Assessment criteria**- • Learn vocabulary for travel equipment**Descriptor:**- match the equipment with photos. Which four things are not in the photos?**Assessment criteria:**• Do a Rainforest Survival quiz**Descriptor:**- do the Rainforest Survival quiz-Make CCQ questionsYes / No | Описание: Описание: Картинки по запросу бас бармақ әдісіCardsStudent’s bookWorkshets |
| End of the lesson5 min | Home task:Ex: 1 P: 48 WB |  | Poster SuccessОписание: ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ ÑÐ°Ð¿Ð°Ð»Ð°Ò ÑÐ¾ÑÐ¾ |